

The meeting of the 2014-2015 Faculty Senate was called to order at 3:30 p.m. by President David Wright. The following senators were present for all or part of the meeting: Robyn Cooper, Bruce Gilbert, Pat Heaston, Karen Leroux, Craig Owens, Chuck Phillips, Dorothy Pisarski, Bart Schmidt, Joseph Schneider, Miguel Schor, Bob Soltis, Keith Summerville, Jody Swilky, Tim Urness, Craige Wrenn and David Wright.

Absent: Maria Bohorquez, Renae Chesnut, Maria Clapham, Matt Esposito, Eric Saylor, Maria Valdovinos

The March 2015 meeting minutes were accepted.

President Maxwell Report:

The transition to Drake's next president continues and a campus transition team has been named: David Wright, Linda Ryan and Tom Delahunt. President-Elect Martin's visits will continue at the end of March and April. President Maxwell indicated he is in communication almost daily with the President-Elect Martin and they have attended alumni events in Florida and Arizona. President Maxwell reported that Marty and his wife, Laura, have enjoyed watching Drake basketball games, too. At the upcoming American Council of Education Convention, President-Elect Martin will attend the president only session. He is very engaged and actively becoming a part of Drake University.

President Maxwell mentioned the Goal Working Group 2 work, their recommendations and the upcoming analysis of the campus survey. The summaries will be posted within blueView.

Provost Jones Report: Provost Jones was absent due to travel commitments.

President Wright Report:

--The Student Senate report, submitted by Olivia O'Hea, is included below (in *italics*). It will be a written report during to Spring 2015 due to her class schedule. Senators are encouraged to reach out via email or in person to Senator O'Hea with questions, concerns or ideas.

Report: Good afternoon, I'm again, as always, sorry I could not join you all today. However, I'm very excited to hear your feedback on the curriculum presentation today. I've been working with Professor Henry and the rest of the committee for a few semesters, and the research everyone has contributed has resulted in a well thought out final product. I was very lucky to be a part of the process, and I hope the table is able to use our recommendations to further Drake's commitment to academic excellence. Student Senate has been very busy this semester, and we're gearing up for elections in April. We're currently addressing facility issues, like the door system and parking lot access, our annual budgeting process and, of course, curriculum. We're also very excited about a new initiative where students and professors can meet for "coffee hours" at area coffee shops. The initiative will

be funded by Student Senate, and through it we hope to incentivize dialogues about issues facing Drake as well as further cement the bridge between faculty members and students. More about this project to come soon!

President Wright gave an update on the 2015-2016 Faculty Senate update as the process is now complete. He announced the At Large Senators. The new Senate will have an organizational meeting on April 8th.

Old Business: None Presented

New Business:

Senators Summerville and Pisarski moved and seconded motion **15:07**:

Affirm Student Senate Resolution SS (141204) Support of Undocumented/DACA Students in Iowa.

In support of undocumented/DACA students in Iowa and;
In admiration of and collaboration with the intentions of the Drake University student body to eliminate obstacles to higher education for disenfranchised communities and;
In recognition that the resolution was presented through an intensive petition process in which 358 students signed in support and that served to educate the campus about a crucial issue affecting its students;
The Drake University Faculty Senate affirms Resolution SS (141204) – In Support of Undocumented/DACA Students in Iowa, passed unanimously by Drake University Student Senate on 4 December 2014 (reprinted below).

Resolution

Drake student concern for and support of undocumented/DACA students in Iowa, the

In support of undocumented/DACA students in Iowa

Whereas: undocumented/DACA students in Iowa seek affordable higher education;

Whereas: Drake University's strategic plan has outlined a statement of values, supporting engaging in communities in which we live in;

Whereas: other universities across the United States, including the University of Iowa and Iowa State University, support the undocumented/DACA students residing in their states by issuing statements and providing resources;

Whereas: Drake University is committed to eliminating the obstacle of higher education to disenfranchised communities;

Whereas: Drake University can become a model university in representing the diversity that exists in the neighboring communities by fostering dialogue on the issues undocumented/DACA students face while they pursue higher education;

Whereas: Drake University can become an attractive university to undocumented/DACA students by having a stronger presence in the immigrant communities;

Be it resolved, that Drake University Student Senate along with the support of Drake University Student Body recognizes the importance of acknowledging the issues facing undocumented/DACA students in Iowa;

Be it resolved, that Drake University Student Senate along with the support of Drake University Student Body supports the higher education aspirations of undocumented/DACA students.

Professors Darcie Vandegrift, the student advisor, and Michael Haedicke were present and spoke in favor of the motion as well as student representatives. It was clarified what DACA Students are: the

Deferred Action for Childhood Arrival Students. These individuals are allowed to apply for a social security number. It is a quasi-legal status and the person cannot apply for federal or state funds for higher education. The presentation included a currently enrolled student sharing his story of gaining admission to Drake which would not have been as personal or even possible at an Iowa regent institution. The discussion included how the students gained support from the Student Senate so as to offer the opportunities to other DACA students who may be interested in attending Drake. President Maxwell congratulated the individuals who are working on this proposal.

Senator Schor offered he considered this a modest proposal to address a broken national issue. He considered this a small step to take and supported the motion.

The motion passed on a voice vote.

Ad Hoc Committee on General Education Curricular Reform

Sandy Henry, Chair of the Ad Hoc Committee on General Education Curricular Reform (Cmte), distributed a one page of executive summary document of the Cmte's report. The full report is a 65 pages. Both of these documents had just been posted on the Faculty Senate website.

Ms. Henry gave a summary of how the Cmte addressed their charge and how the discussions were serious and engaging within the Cmte and throughout their multiple conversations around campus. . She recognized the Cmte members in attendance.

Ms. Henry shared a 13 slide presentation shared an overview of the original two approaches (Integrated Core and Majors/Minors) and an additional approach called Revitalized AOI's. The Cmte (100% of the membership) agreed the Integrated Core, Majors/Minors and the Revitalized AOI's are viable. The Cmte conclusions, with proper structure and flexibility any of the models can meet the needs of Drake in the future. All models will need careful implementation. Ms. Henry stated that within the Cmte no model received a majority to become the Cmte's recommended model for general education.

Senator Owens would like to focus on the model which allows for depth and is integrated and interdisciplinary. Ms. Henry replied this would be the Integrated Core. She stated this is a weakness of the Major/Minors and is a believed weakness in the current AOI model.

Senator Heaston wondered about which model would be resource neutral. He suggested there would be some winner and losers and he did not know how the faculty buy in would be operationalize and thus fully obtained. Senator Heaston wanted any general education to be sustainable. Ms. Henry indicated that all models need resources.

Senator Summerville indicated he see a global theme on of the models but not so much in the other two offerings. He would want this to be a clear inclusion in any model as it is a major portion of Drake's mission. Ms. Henry agreed the global theme is clear in the Integrated Core.

Senator Swilky commended the Cmte for the report although he was deflated about the lack of liberal arts and professional infusion in the models. He feels we are going in circles concerning general education. Senator Swilky liked the First Year Experience ideas being in favor of a two semester offering. He stated we must all think through how to see this to the disciplines.

President Wright thanked Ms. Henry and the Cmte. She encouraged Senators to read the full report and give comments to the Executive Committee.

Gary Johnson, Director of Human Resources, presented information from the Faculty Salary Review Committee. Mr. Johnson shared various CUPA reference documents and these have also been posted on the Faculty Senate website. The committee spent some time this past year pressure testing the methodology employed used in preparing the faculty salary report in the past. The committee reviewed whether it looked fair, complete and viable. Mr. Johnson offered the committee had a learning curve for all the issues and noted the committee's work should not stop. The committee is happy about the market adjustment dollars which have been worked into the budget. Mr. Johnson also shared CUPA HR data and an FAQ. He articulated the various CIP designations which the data uses. He also shared a list of current peer groups as defined by Institutional Research. The recommendations are to continue to use the CUPA HR data in salary reviews, to continue to set salary targets and establish known structures.

With a proper motion and vote, the Senate suspended the rules to continue the meeting. President Wright indicated the Test Flexible presentation agenda item will be moved to next month.

President Wright provided the observation that there has been an effort this year to inform the Board of Trustees. This is an important element of what the Faculty Salary Review Committee has started this year. There was some conversation about the effect promotions and persons who are in a rank too long. Also, how much of this information the Deans have available to them and when they receive it.

Senator Leroux asked if the faculty will learn about the various comparisons mentioned in the slides, thus to make this more visible and more transparent. Mr. Johnson stated the information is shared with the Deans. Dean Joe Lenz offered that he provides this to the A&S chairs.

Senator Leroux noted the difference in various groups. Ms. Macro replied this is within a rank not based on a comparison with the other ranks. Senator Phillips asked if there is enough data for every person year in rank. Ms. Macro stated it is only within rank and discipline only. President Wright thanked the group for their ongoing work.

President Maxwell stated that within the compensation structure for the next year, Drake will get about 75% towards filling the gap.

The session ended at 5:10 p.m.

Secretary, Nancy Geiger