

Faculty Senate Resolution in **“Support of Admission, Financial Aid, and Fundraising Strategies that Prioritize Accessibility, Diversity, and Inclusivity”**

Drake University Faculty Senate endorses the following strategies in support of admission, financial aid, and fundraising strategies that prioritize accessibility, diversity, and inclusivity:

- Ongoing conversations at every level of governance and administration facilitating the alignment of admission, fundraising, and financial aid strategies that emphasize equity and accessibility
- Scholarship criteria incorporating an expansive concept of merit designed to improve access for low-income and first generation college students
- Strategies for fundraising that prioritize accessibility and increasing diversity

Rationale:

This motion supports Drake University’s strategic goal to make higher education more accessible through the development of appropriate tuition and financial aid strategies, including the development of additional resources for need-based scholarships and financial aid (as articulated in Goal III of the Strategic Plan 2013-17).

It also reaffirms Drake University’s commitment to create a sustainable effort to promote inclusivity and to increase diversity (as articulated in Drake University’s Quality Initiative, approved by Faculty Senate in February 2013, and as endorsed in the Faculty Senate Resolution in support of Undocumented/DACA students passed in March 2015).

This resolution recognizes the good work that is already being done in these areas by various administrative units, including the Office of the President, the Office of Admission and Financial Aid, and the Office of Alumni and Development. It also demonstrates strong faculty support for further prioritization of admission, financial aid, and fundraising strategies that emphasize accessibility, diversity, and inclusivity, especially initiatives that will help expand access through need-based scholarships and aid.

Co-sponsors: Deb DeLaet, Darcie Vandegrift, Dan Alexander