

To: Faculty Senate President
 From: DeDe Small
 Date: April 29, 2015
 RE: Executive Summary of IAC 2014-2015 Activities-To-Date

2014-2015 IAC Members:

Faculty	Students	Alumni	Student Life	Athletics Staff
DeDe Small	Tanner Jones	Molly Nelson	Sentwali Bakari	Sandy H. Clubb
Renaes Chesnut, FAR	Skylar Borchardt			Megan Franklin
Mary Edrington	Ashley Beale			Stephanie Sledge
Rhonda Beemer				Dan Anderson
Steve Scullen				
Dorothy Pisarski				
Michael Haedicke				

IAC met (or will meet) on the following dates during the 2014-2015 academic year:

Fall semester: 9/12/14, 10/10/14, 11/14/14 and 12/12/14

Spring semester: 2/12/15, 4/2/15 (rescheduled from 3/26/15) and 5/7/15

Agenda items covered during each meeting include approval of competition schedules and review letter awards, updates from the Faculty Athletics Representative and the Compliance Officer, and updates and discussion with the AD regarding athletic academically related policies and procedures, other agenda items covered throughout the year included:

- Student-athlete exit interviews / CEEA survey results
- Compliance Matters: This included general NCAA matters such as APR as well as specific current legal matters that will impact NCAA legislation such as the University of North Carolina investigation, the O'Bannon case and cost of attendance issues. We will be providing cost of attendance for Men's and Women's Basketball.
- NCAA eligibility rules and communication with academic units and advisors
- LEAD class / concentration
- Absence forms: Stressing clarity and consistency in their use among the wide range of students that may miss class in the duty of representing Drake – athletics, symphony, choir, student organizations, etc.
- Potential MVC / ESPN 3 Television contract that fosters a partnership and opportunities for School of Journalism students.
- Practice /Class times / Registration Subcommittee report (see below)

- **Points of Pride:**
 - Drake earned the 2013-14 MVC All Academic Award for the highest overall GPA among student athletes. (See below for GPA report)
 - Athletic Director Sandy H. Clubb presented to the Knight Commission sharing the Bulldog Way, a pioneering co-curricular model, at the national level
 - The opening of the new Shiver Practice Facility
 - Athletic Director Clubb named to the NCAA Council, this responsibility and honor allows Drake and schools like Drake to have a voice in the changing world of Intercollegiate Athletics. Additionally, President Maxwell, AD Clubb, Assistant AD Franklin and FAR Renae Chesnut have all been involved in the MVC strategic planning process and Renae Chesnut serves on the MVC Executive Board.

Subcommittee on Practice / Class Times / Registration Report

Background: In the fall of 2014, the Provost's office received a request to review current class scheduling guidelines. The review took place in two phases. Phase I focused on the evolution of class times at Drake and understanding the student-athlete in regard to their non-athlete peers. Drake prides itself on supporting student-athletes in the pursuit of their desired area of study without limitations. As a result, the effect on a team's ability to practice as a group

Findings of Phase I:

- 10.5% of degrees conferred in 2013-2014 were awarded to student-athletes.
- 61.2% of the student body and 67.5% of the student-athletes graduated with more than one degree /major.
- The current structure of class times was approved by Faculty Senate in 2012.
- Efforts to raise on-time registration have had strong results with 91.7% of the entire student body and 95.7% of student-athletes registering on time in the fall of 2014.

Phase II

Staff in the Office of the Provost and Athletics worked together to conduct an in-depth analysis of two academic years (2012-2013 and 2013-2014) of class schedule information to begin to formulate options for addressing the current issue facing coaches in scheduling a common practice time.

Background: About 10-15 years ago, timeframe of 3-6pm was left open for sports and music to hold practices. Several years ago, there was a pilot program that gave permission to practice outside of that timeframe. The "ban" was then lifted, allowing practices outside of the 3-6pm timeslot.

Three themes were presented, along with recommendations and limitations for each.

Theme 1: Several majors present significant challenges for student-athletes, no matter what additional measures are put into place regarding scheduling and registration.

Recommendation: allocating significant human resources in creating/planning advising guides (semester by semester for each student-athlete)

Limitations: human resources not currently available; planning alone is insufficient

Theme 2: Team level analysis highlighted courses offered at only one time, and the impact of courses offered at “more suitable” times that student-athletes were not able to register for due to current registration structure.

Recommendation: Investigate the possibility of a “one-up” registration. (Butler and Creighton currently utilize this method). This means either being allowed to register at the end of the cohort ahead of you, or the beginning of your actual cohort. Student-athlete would only qualify for “one-up” for the semester that their sport season falls into.

Limitations: A 3-hour time block (for practice time) would not magically being to exist. All conflicts would not be addressed (45-65%).

Theme 3: Specific courses were only offered one time per semester, traditionally in the same timeframe each time; or courses with multiple sections all scheduled during same general time of day.

Recommendation: Inquire about time changes for courses with multiple sections- so that there are various times of day the course is offered. Request courses that have only one section be offered at varying times each semester.

Limitations: Piecemeal approach; small impact; requires buy-in at departmental and faculty levels.

Moving forward with exploring options for themes one and three. Possible use of work study student to assist with theme one and enhancing communication across units for theme three. Explore option of other groups of students also representing Drake to utilize the “one-up” concept during the semester of their commitment.

Findings of the Subcommittee’s work to be shared with CAAD with IAC support

**Drake Student-Athlete GPA
2013-2014**

	2013-2014 AY GPA
Men's Basketball	2.758
Men's Cross Country	3.410
Football	3.130
Men's Golf	3.134
Men's Soccer	3.351
Men's Tennis	3.207
Men's Track	3.274
Women's Basketball	3.575
Rowing	3.223
Women's Cross Country	3.622
Women's Golf	3.137
Women's Soccer	3.479
Softball	3.399
Women's Tennis	3.118
Women's Track	3.409
Volleyball	3.258
Men's	3.169
Women's	3.350
	3.250

After Spring 2014				After Fall 2013			
	Spring 2014			Fall 2013			
14.5 0%	48	4.00	President's List	15.5 0%	58	4.00	
26.6 0%	88	3.99- 3.50		Dean's List	25.3 0%	95	3.99- 3.50
32.1 0%	106	3.49- 3.00			AD's Honor Roll	30.1 0%	113
73.3 0%	242	abov e 3.00				71%	266
	330					375	
	Cumul ative				Cumula tive		
	14	4.00			21	4.00	
27.8 0%	92	3.99- 3.50		24.8 0%	93	3.99- 3.50	
36.0 0%	119	3.49- 3.00		35.2 0%	132	3.49- 3.00	
68.1 0%	225	abov e 3.00		65.6 0%	246	abov e 3.00	
	330				375		
	Acade mic Year						
	27	4.00					
30.9 0%	102	3.99- 3.50					
30.9 0%	102	3.49- 3.00					
70.0 0%	231	abov e 3.00					
	330						