

D R A K E U N I V E R S I T Y
FACULTY SENATE MEETING AGENDA

The Drake University Faculty Senate will meet in regular session on
March 11, 2015 in Cowles Library Room 201 at 3:30 p.m.

1. Call to Order
2. Roll Call
3. Approval of February 2015 minutes
4. Report from President Maxwell

NOTE: If any Senator would like to submit a question for President Maxwell for the meeting, please email that question to President Wright (david.wright@drake.edu) and/or President Maxwell (david.maxwell@drake.edu)

5. Report from Provost Jones
6. Report from President Wright

Student Senate Report

7. Unfinished Business none known
8. New Business

A) Motion to Affirm Student Senate Resolution SS (141204)

K Summerville

Support of Undocumented/DACA Students in Iowa.”

In support of undocumented/DACA students in Iowa and;
In admiration of and collaboration with the intentions of the Drake University student body to eliminate obstacles to higher education for disenfranchised communities and;
In recognition that the resolution was presented through an intensive petition process in which 358 students signed in support and that served to educate the campus about a crucial issue affecting its students;
The Drake University Faculty Senate affirms Resolution SS (141204) – In Support of Undocumented/DACA Students in Iowa, passed unanimously by Drake University Student Senate on 4 December 2014 (reprinted below).

Resolution

Drake student concern for and support of undocumented/DACA students in Iowa, the

In support of undocumented/DACA students in Iowa

Whereas: undocumented/DACA students in Iowa seek affordable higher education;

Whereas: Drake University's strategic plan has outlined a statement of values, supporting engaging in communities in which we live in;

Whereas: other universities across the United States, including the University of Iowa and Iowa State University, support the undocumented/DACA students residing in their states by issuing statements and providing resources;

Whereas: Drake University is committed to eliminating the obstacle of higher education to disenfranchised communities;

Whereas: Drake University can become a model university in representing the diversity that exists in the neighboring communities by fostering dialogue on the issues undocumented/DACA students face while they pursue higher education;

Whereas: Drake University can become an attractive university to undocumented/DACA students by having a stronger presence in the immigrant communities;

Be it resolved, that Drake University Student Senate along with the support of Drake University Student Body recognizes the importance of acknowledging the issues facing undocumented/DACA students in Iowa;

Be it resolved, that Drake University Student Senate along with the support of Drake University Student Body supports the higher education aspirations of undocumented/DACA students.

