

Revised Drake Curriculum (RDC) Timeline Moving Forward  
Presented: May 3, 2017 Faculty Senate meeting

May 2017:

Preliminary action: request that the RDC ad hoc committee members continue in their positions and facilitate the communication and feedback steps in the process. Begin gathering data as to the feasibility of the proposal (i.e., budgetary implications; RDC “fit” with college and major requirements; capacity for faculty to develop and offer required courses, etc.).

Fall 2017

August 2017

1. Prepare a poster/materials to be available during the Learning Symposium, and gather a list of questions that we are asked, as a way to start curating insights from high-involvement faculty.

Prior to the First Day of Classes:

2. Distribute the Revised Drake Curriculum proposal to all relevant units on campus, academic and non-academic (admissions, athletics, student records, etc.). Communicate the history and rationale for this proposal (e.g., poster-session style info experiences; Q&A sessions with RDC ad hoc committee members; written materials with FAQs). Report information on the feasibility of implementing the RDC [note: not likely to be complete at this point and additional questions to research will arise].

No later than the third week of classes:

3. Schedule focus-group discussions to elicit comments and concerns from each of the non-academic units. Encourage academic units to meet and discuss the proposal, recording comments and concerns (interdisciplinary discussions are highly encouraged). Conduct focus groups with students in conjunction with the Student Senate.

Sixth week of classes:

4. Hold town-hall style forums in which all parties may express their level of support or their concerns.

Approx. Fall Break:

5. Conduct an on-line faculty-wide survey and non-binding vote giving people the opportunity to respond to the proposal with written comments that will be tabulated and published to the campus.

The week of November 6:

6. Analyze all data collected. Reflect. Is it time for Faculty Senate to vote on the proposal?