

The regular meeting of the 2010-2011 Faculty Senate was called to order at 3:30 p.m. by Senator Dore. The following senators were present for all or part of the meeting: Courard-Hauri, Cramer, Dore, Esposito, Evans, Fairbairn (Gillespie), Freeman-Miller, Klipec, Koch, Lyons, Nelson, Reed, Reincke, Saylor, Schneider, Wrenn, Wright

Absent: Bartschat, Simpson, Vandegrift, Younger

With proper motion and vote, motion **11-15** Create a three-week J-Term as amended was acknowledged as being the motion up for discussion due to non-closure at the previous meeting. The motion, without discussion, was tabled.

Upon proper motion and vote, February 2011 minutes as amended were accepted.

Secretary's Note: the amendment was to add the Senator Schneider comments made during the J-Term discussion

President Maxwell Report:

President Maxwell shared with the body several dominate themes at two recent national conferences. The national higher education community is addressing the federal budget inclusion of the PELL grants, the reality that educational quality is no longer just a set of numbers and a concern about future leadership for higher education institutions. President Maxwell indicated that an example of federal regulations coming to campus is the issue of credit hour definition. He offered that the list of issues includes regulations referencing gainful employment and documenting that the institution does not misrepresent program post-graduation opportunities. President Maxwell stated he is pleased to be at Drake and Drake needs to be proud of its worth.

President Maxwell thanked the Senators who had responded to his recent email concerning the J-Term proposal. He indicated he would form a group soon to address faculty concerns.

Provost Renner Report:

Provost Renner also referenced his experience at recent national conferences. He cited listening to institutions speak about their budget problems. He noted also that he, while at these conferences, felt pleased to be at Drake. Provost Renner continued by mentioning that the President's Cabinet has reviewed and approved the current policy regarding auditing classes. There is a small change going forward. The instructor will have to give permission for an individual to be allowed to audit a course.

President Bartschat Report:

Ben Cooper, Student Senate Liaison was recognized. He thanked faculty who attended the J-Term open discussion. He felt was a valuable exchange. He noted that the Student Senate will be addressing experiential learning in the near future. He also announced and introduced 2011-12 student leaders.

New Business

Senators Wrenn and Cramer moved and seconded **Motion 11-17:**

Approve Spring Break for Spring 2012 as: March 19-23, 2012

With a voice vote and without discussion, the motion passed.

Senators Reed and Schneider moved and seconded **Motion 11-18:**

Approve Credit Hour Definition

Strike the current definition:

The current Drake Catalog definition for all courses awarding credit states the following: "A minimum of one hour of recitation or lecture work per week for a semester (or its equivalent) constitutes one hour of credit. A minimum of two hours of laboratory work per week for a semester (or its equivalent) also constitutes one hour of credit."

Insert the following definition:

The credit hour or semester hour, terms used interchangeably, is the unit of instruction. One credit hour is constituted by a minimum of one hour of classroom or direct instruction and a minimum of two hours of out of class student work each week for a semester (or its equivalent). An equivalent amount of work (minimum three hours per week for a semester or its equivalent of combined direct instruction and outside of class student work) must be represented for a credit hour in other academic activities such as laboratory work, internships, practica, studio work and other academic work. Semester is defined as not less than 15 weeks. Courses offered in shorter timeframes must have an equivalent ~~amount~~ number of hours dedicated to instruction and student work as that spent in a semester-based class.

Senators Koch moved and Courard-Hauri second to strike the word "amount" and replace it with "number". This amendment was accepted by the body.

Senator Klipec asked how this change will affect courses with labs. Rachel Boon, Director of Institutional Research was acknowledged and indicated that this definition would have some guidelines developed which will include how courses with labs are affected. She believed that how Drake currently calculates lab time will not be adversely impacted rather clarified. Senator Klipec's concern was about the length of time required and allowed for labs. Also noted was there is a footnote in the motion. Ms. Boon read the Federal Register definition which went with that footnote.

With a voice vote, the motion passed.

Senator Wrenn moved and Klipec seconded **Motion 11-19:**

Change the Academic Charter Section XVI. And Faculty Senate rules

(to become effective with the 2011-2012 academic year) (the sentence to be changed is in italics)

One member of the Faculty of Instruction from and elected by each College except the College of Arts and Sciences wherein one member of the Faculty of Instruction shall be elected from and by each of the four divisions. For the purposes of Faculty Senate elections as well as representation on the Senate Executive Committee, the Faculty of Instruction of Cowles Library shall be considered a College.

Additionally each College and Arts & Sciences division will elect an alternate. The alternate will attend Senate meetings as a Senator, as needed, when the Unit elected Senator can not attend.

Mr. Bruce Gilbert was recognized. He indicated that he strongly opposed this motion. He called it a bad idea as it would set up two classes of Senators: Unit elected and At-Large elected. He did not believe that creating separate operating rules was a good idea. Senator Reincke asked what reasons prompted the motion to Senate. Senator Wrenn indicated that Senate Exec was interested in developing a mechanism for Senators, who find themselves at Senate as the only representative of a unit, to provide continuous representation. He continued that Senate Exec was concerned about the entire Senate and had brought this forward as an initial solution. Other Senators voiced their concerns about how to fulfill their service and yet may need to miss a meeting. There was a discussion of the difference between an elected alternate and proxy. The discussion included concerns that the non-Senator may or may not be compelled to vote as the Senator would vote or be informed on all current topics. Whereas Robert's Rules of Order serve as a base document for operation of the Faculty Senate, it is not the only set of rules available and the Senate was called "a flexible, collaborative body".

With a proper motion and vote, the motion as amended was tabled.

The meeting ended at 5:05 p.m.